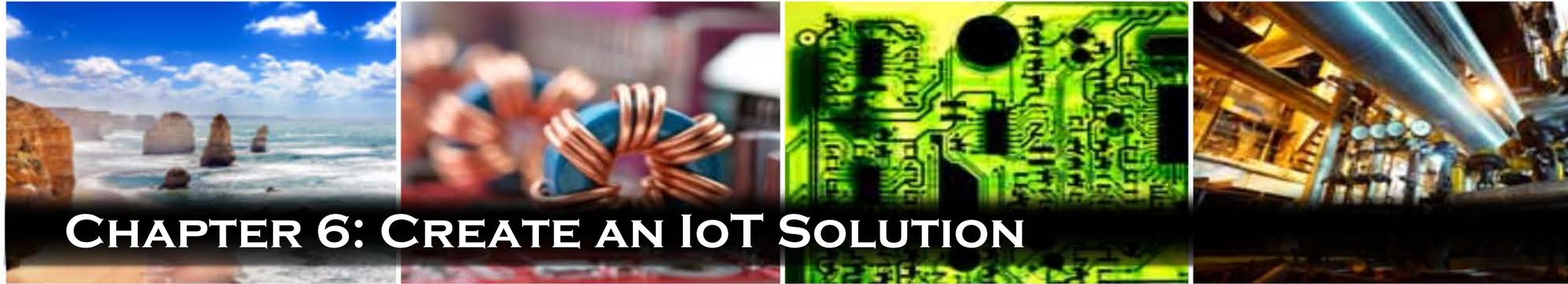


CHAPTER 6: CREATE AN IoT SOLUTION

**IoT Fundamentals
Connecting Things v2.0
Instructor Training**

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CHAPTER 6: CREATE AN IoT SOLUTION

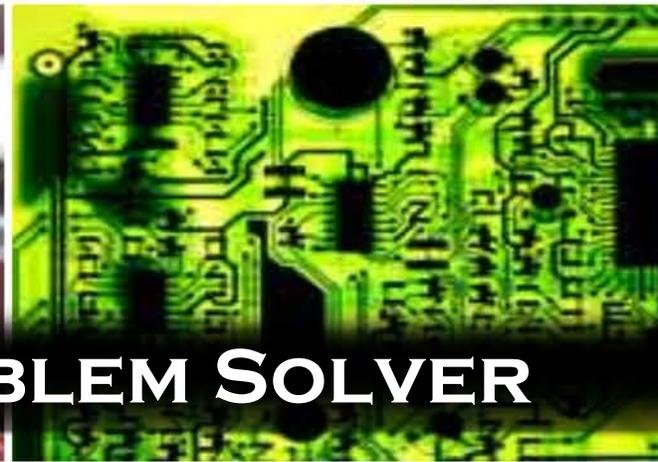
**IoT Fundamentals
Connecting Things v2.0**

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Chapter 6 - Sections & Objectives

- 6.1 Become a Global Problem Solver
 - Investigate real-world social or environmental problems
- 6.2 Design a Solution
 - Design an IoT solution that addresses a real-world social or environmental problem
- 6.3 Build, Test & Document a simple IoT System
 - Create an IoT system
- 6.4 The Business Aspects
 - Design a plan to market an IoT solution
- 6.5 What is Next?
 - Explain how to continue your learning about the IoT



6.1 BECOME A GLOBAL PROBLEM SOLVER





6.1.1 Solving Global Problems

■ Organizations Doing Global Good

- Global problems include the burning of fossil fuels, air pollution, oceans becoming more acidic, climate change, poverty, hunger, disease, gender inequality, and access to water and sanitation
- Some companies and organizations provide funds to help these global problems such as the Bill & Melinda Gates Foundation and The Musk Foundation

■ The Millennium Development Goals

- In 2000, leaders from 189 countries made a list of 8 goals to be achieved in 15 years called the **Millennium Development Goals (MDGs)**
 - Eradicate extreme hunger
 - Achieve universal primary education
 - Promote gender equality and empower women
 - Reduce child mortality
 - Improve maternal health
 - Ensure environmental sustainability
 - Global partnership for development
- United Nations Development Program (UNDP) is working on fulfilling these goals





6.1.1 Solving Global Problems

■ Progress on MDGs so far:

- People who live on less than \$1.25 per day has dropped by more than half
- Young children going to school is up by almost half
- People receiving HIV treatment increased by over 15 times
- Lowered child mortality rate by almost half

■ The Sustainable Development Goals

- In 2015, 189 world leaders at the United Nations Sustainable Development Summit unanimously adopted the 2030 Agenda for Sustainable Development
- The result was a set of 17 Sustainable Development Goals (SDGs)
- These new SDGs go much further than the MDGs
- They are addressing the root causes of poverty and the universal need for development that works for all people





6.1.2 Globally Transformative Breakthrough Technologies

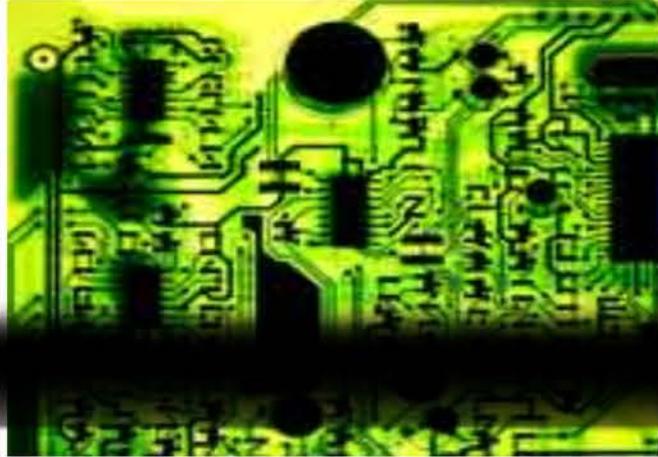
■ Lawrence Berkeley National Lab

- The Lawrence Berkeley National Lab (LBNL)
- The Lawrence Institute of Globally Transformative Technologies (LIGTT) (pronounced 'light') is part of LBNL and was created in 2012
- The goal of LIGTT is to leverage LBNL's resources to develop and deploy breakthrough technologies for sustainable global development

■ Institute of Globally Transformative Technologies

- The LIGTT released a top "50 Breakthroughs" study in 2014
- Identified some of the most important breakthrough technologies that are required for sustainable global development
- LIGTT aims to develop many of these breakthroughs
- Achieving this will make substantial impacts on poverty
- Breakthrough #42 is directly related to using the IoT to enable new services





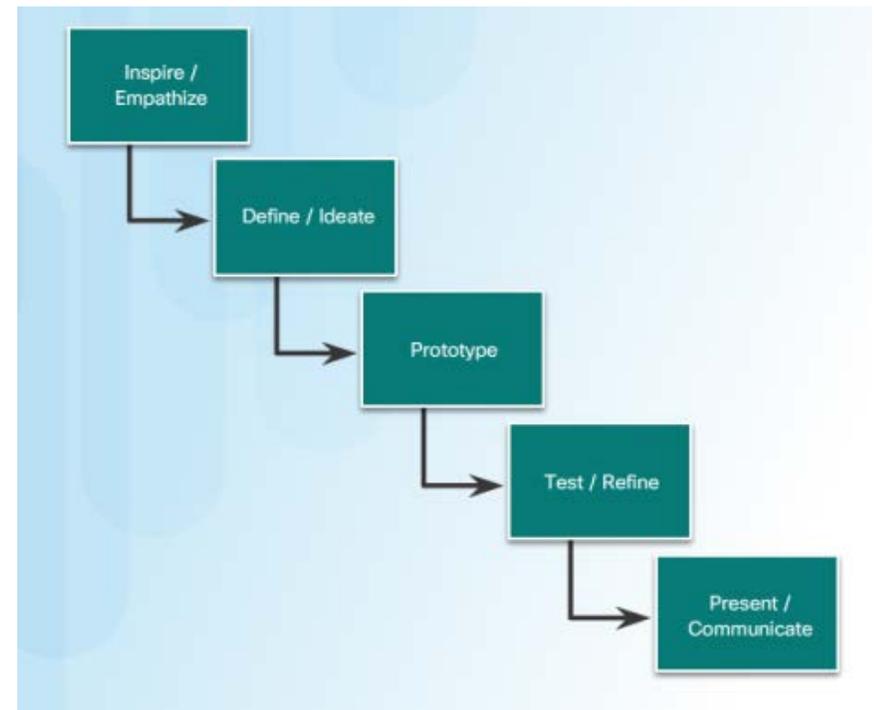
6.2 DESIGNING A SOLUTION



6.2.1 Designing Solutions

▪ The Engineering Design Process

- How can we help solve global challenges?
- The engineering design process is a proven method
- **The five steps in the design process:**
 - **Inspire/Empathize**
 - **Define/Ideate**
 - **Prototype**
 - **Test/Refine**
 - **Present/Communicate**
- Steps are cyclical which means that they can be repeated as many times as needed to make improvements in the design process



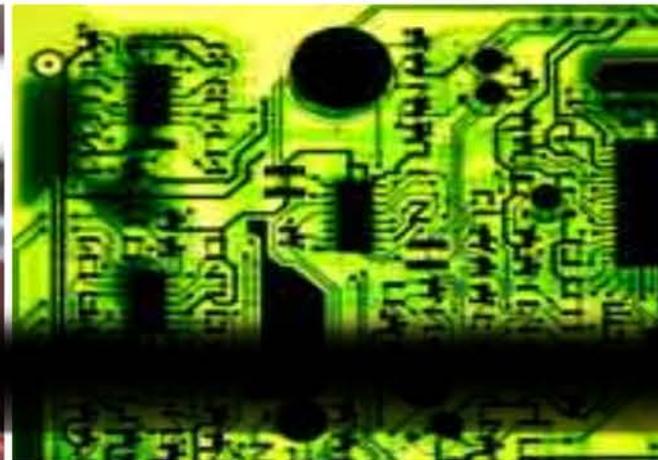


6.2.1 Designing Solutions

■ Security Design

- Security should be included from the beginning, in the design phase
- Ensure new devices facilitate software updates and all hidden backdoors are removed
- On pre-manufactured (off the shelf) devices used in projects ensure the following:
 - Default passwords/usernames are changed
 - UPnP is disabled on IoT devices if possible
 - Remote device management is protected with strong passwords and access limited to trusted personnel
 - Ensure all devices are updated with the latest software updates and patches
 - Ensure all devices support and use encryption and certificates
 - Secure the physical location of IoT devices as much as possible





6.3 CREATE AN IOT SYSTEM



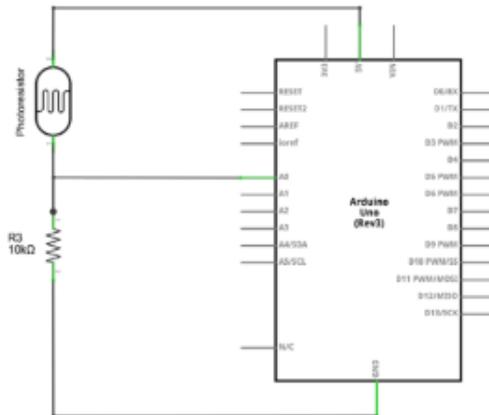
6.3.1 THE IoT System Project

■ Project Overview

- Identify a problem that can be solved by an IoT device
- Example used: building a device that senses the amount of light and determines sunrise and sunset

■ The Circuit Layout

- Electronic components have specific power, polarity, and connection requirements.
- The circuit layout identifies/describes these requirements
- Sunrise/sunset example requires a voltage divider - produces an output voltage that is a fraction of its input voltage by distributing the input voltage among the components of the divider

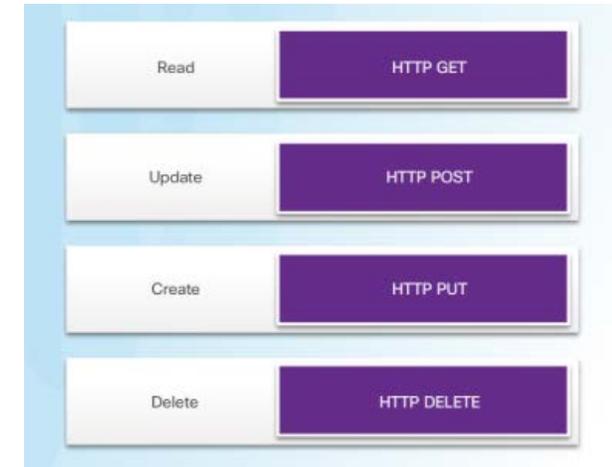




6.3.1 THE IoT System Project

■ REST API in an IoT System

- REST APIs use HTTP methods to exchange data between systems or applications
- RESTful systems use Uniform Resource Identifiers (URIs) to represent their services to external systems
- **Sample RESTful URIs:**
 - **GET** –initiates a read action
 - **POST** –initiates a update action
 - **PUT** – initiates a create action
 - **DELETE** – initiates a delete action
- The IFTTT web service allows for special resource URIs to be created and mapped to specific IFTTT actions.
- Example IFTTT URI - **<https://maker.ifttt.com/trigger/SunRise/with/key/>**
- The sunrise/sunset example uses both IFTTT and Google Calendar service
- **Hypermedia uses hyperlink references that point to images, audio, or video**
- **A secret key ensures that an IFTTT URI is only usable by the authorized device**

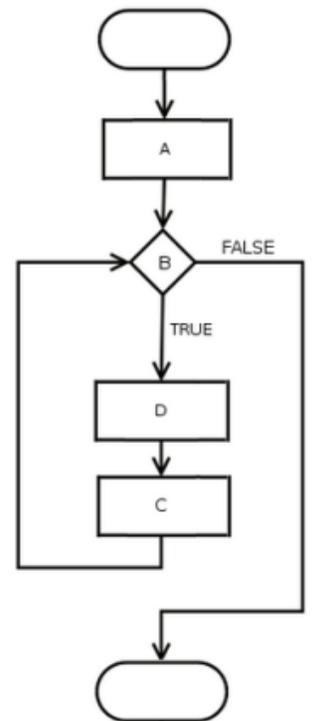
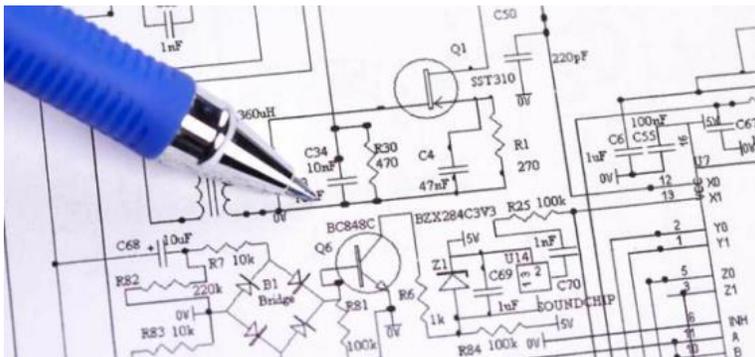




6.3.1 THE IoT System Project

▪ Flowcharts, Electronic Schematics, and Sequence Diagrams

- Documenting the project is very important for building the devices, testing, troubleshooting, and creating a business model
- **Flowcharts** use standardized symbols to represent the processes and documented through the solution workflow
 - The diamond symbol is used to represent a decision
 - The rectangle symbol is used to represent a processing step (activity)
- **Electronic schematics** is a graphical representation of a circuit diagram using internationally standardized components
- **Sequence diagrams** represent interactions between entities along a timeline

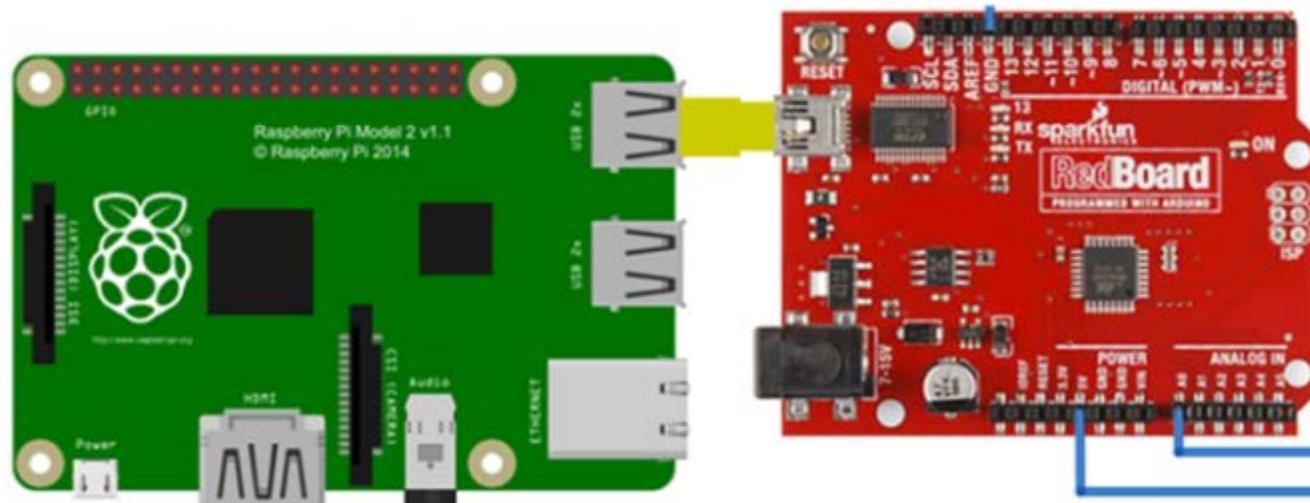




6.3.1 THE IoT System Project

■ The Code

- The sunrise/sunset example is written in Python using a Raspberry Pi
- The Arduino is connected to the Raspberry Pi
- The programming is done on the Raspberry Pi to send the level of voltage drop from the Arduino to the RaPi
- **Firmata**, a generic protocol for communicating with microcontrollers, is used to communicate between the Arduino firmware and the Raspberry Pi
- The Python code used for the sunrise/sunset example is explained line by line





6.3.2 THE IoT System Prototype

■ Overview of the Problem

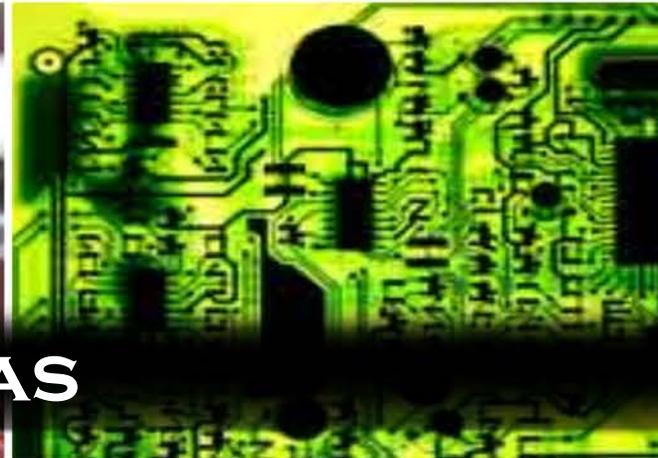
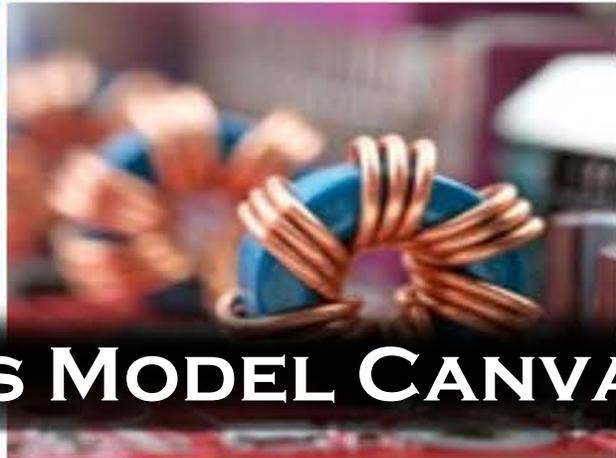
- Simple problem identified that can be solved by an IoT system: remote access to determine if garage door is open or closed
 - Switch can determine if a door is open or closed
 - Switch attaches to a controller – which keeps track of switch status
 - Controller connected to Internet to provide remote access

■ Prototyping and testing System

- Create electronic schematic, flowchart, and sequence diagram for prototype
- Packet Tracer 7 used to create and test the prototype
- Update documentation once prototype works successfully
- Documenting is important not only for future reference but also for situations where marketing material or patent applications are to be created



- **To prevent radio interference from unconnected analog pins on a circuit board connect them to ground and connect them to the battery**



6.4 BUSINESS MODEL CANVAS



6.4.1 Business Model Canvas

■ Business Model Canvas Overview

- Helps organizations and entrepreneurs map, discuss, design, and invent new business models based on a value proposition, customer interface, infrastructure management, and finances
- A business model consists of nine building blocks:
 - **Customer Segments** - Identifies the users and customers of the organization
 - **Value Proposition** – Identifies the product or service the organization will provide to the customer segment
 - **Channels** - Identifies how an organization will deliver the value to the customer segments
 - **Customer Relationship** - Describes the type of relationship that will be established with the customer
 - **Revenue Stream** - Identifies how and through which pricing mechanism the organization is capturing value
 - **Key Resources** - Identifies the infrastructure required to create value and shows which assets are indispensable in the organization model
 - **Key Activities** - Identifies which activities the organization is required to perform well
 - **Key Partnerships** - Identifies who can help the organization leverage the business model
 - **Cost Structure** - Identifies the cost of the operation



6.4.1 Business Model Canvas

■ Infrastructure Management

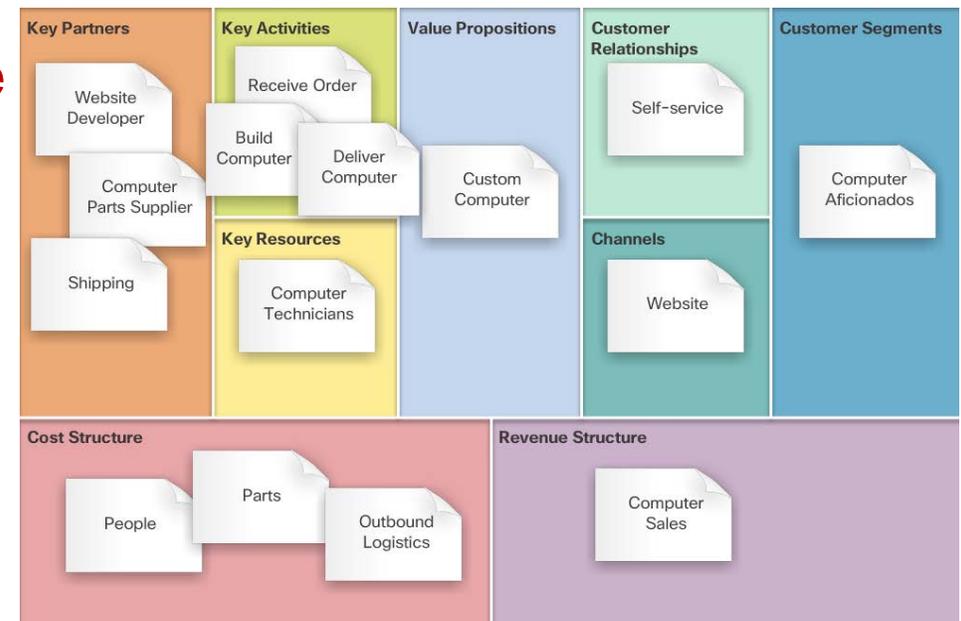
- Defines how to build the value proposition
- Covered by three blocks: Key Resources, Key Activities, and Key Partnerships

■ Customer Interface

- Covered by four blocks: Value Proposition, Customer Relationships, Channels, and Customer Segment

■ Business Finances

- Covered by two blocks: cost structure and revenue structure created by the value proposition



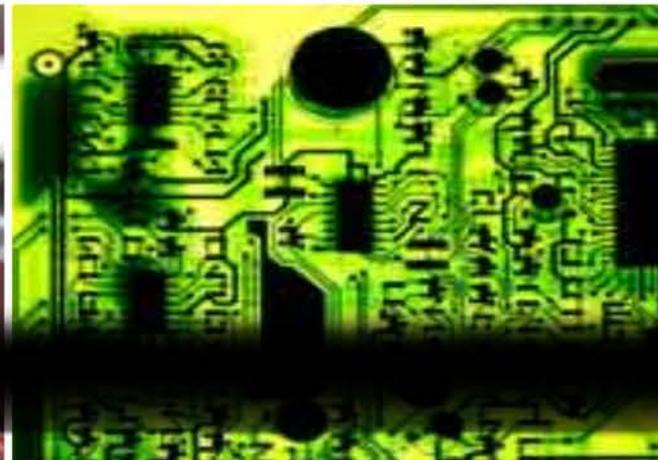


6.4.1 Business Model Canvas

■ Business Model Canvas Example

- Example of a completed business model canvas for a custom computer manufacturer
- An example of a company or entrepreneur using the Business Model Canvas is using sticky notes on a large surface
- The operations block of the Business Model Canvas is associated with transforming inputs into offerings
- Rent is an example of a fixed cost because it does not change based on the amount of product produced
- Facilitating an exchange of value for offerings is associated with the marketing and sales activity of a product or service in the Business Model Canvas

- Canvanizer – <https://canvanizer.com>



6.5 WHAT IS NEXT?



6.5.1 Lifelong Learning

▪ 21st Century Skills

- 21st century job market is now looking for employees who can accomplish one or more job roles such as: design a project, prototype a device, create and maintain documentation, and create a business plan
- IoT professionals should be individuals who espouse life-long learning
- They need to be:
 - Flexible
 - Take the initiative
 - Lead when necessary
 - Be able to produce something new and useful
- IoT employees also need learning and innovation skills
 - Creativity and innovation
 - Critical thinking and problem solving
 - Communication
 - Collaboration





6.5.1 Lifelong Learning

NEVER STOP LEARNING

Resources for Continued Learning

- There are many resources available to enable you to continue learning about the IoT including:
 - Cisco Networking Academy
 - Cisco Learning Network
 - Cisco DevNet
 - IEEE Computer Society (IEEE-CS) and the Association for Computing Machinery (ACM)
 - Udemy
 - AdaFruit
 - SparkFun
 - Khan Academy
 - Linda.com
 - Many other online resources including forums, wikis, blogs, and more
 - There are also IoT communities of practice consisting of other like-minded individuals who want to share ideas with others



A large, centered version of the Cisco logo, consisting of the signal icon above the word "CISCO" in red.

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